| **Student: Inez** |
| --- |

| **Topic: This house opposes the emphasis placed by society on going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that university is often a forced endeavor and that contradicts people’ spassions.** * **Nice work on illustrating what happens in university.** * **Nice work on explaining that average students in university or people who don’t go to university are actively discriminated against.** * **Nice work on showing that university education becomes less relevant as firms look out for diverse skills in the profile that are difficult to accomplish.** * **Good identification that some universities accept you for money and not for talent.** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **We want to start with a hook rather than definitions.** * **Let’s not ask questions on our hook.** * **When you illustrate problems in university, try to explain why those are likely to happen.** * **Try to use your hand gestures a bit more effectively.** * **Try to minimize the pauses in the middle of your sentences.** * **You have a lot of illustrations but not enough proof. You want to start challenging your world view and offer more reasons.** * **Try to show how real life is different than university and how the challenges you face in a real job is different from what you learn there.** | |

| **Student: Catherine** |
| --- |

| **Topic: This house opposes the emphasis placed by society on going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on illustrating the benefits you receive from education.** * **Nice connection between university and independence.** * **Nice work on explaining social impacts of the university which allows people to connect.** * **Nice explanation and illustration of the jobs that require a degree to succeed.** * **Nice work on explaining that passions are discovered during the university.** * **Nice work on the overall structure.** * **Good work on your volume. (You need to work on your pace.)**   **4:30** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say university is the biggest decision you can make, try to show exactly what makes it so great in your hook itself.** * **Don’t use personal examples to disprove some claims.** * **Don’t put independence as the primary point as this is the secondary benefit of university. You can get independence through other ways.** * **Try to speak a little bit slower.** * **Don’t just focus on university education - focus on the emphasis placed on university education.** * **Try to also explain the alternatives and show why they are not good enough.** | |